



## Regional Institute of Education, Bhopal

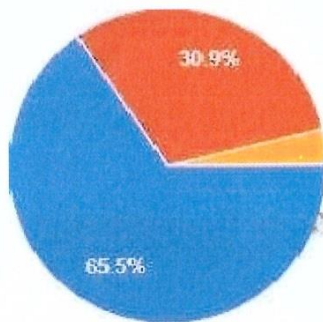
# Feedback & Action Taken Report on Feedback From Alumni of RIE, NCERT, Bhopal (2023-24)

### 1. Introduction

A comprehensive feedback was collected from the Education (RIE), NCERT, Bhopal regarding the curriculum, course structure, teaching learning practices, and evaluation methods. The feedback was gathered via a Goo form comprising 10 key questions, evaluated on a 5-point scale: **Strongly Agree, Agree, Neutral, Strongly Disagree, Disagree**. The responses were then analyzed to identify strengths, areas of improvement, and to formulate an action plan to enhance the overall teaching – Learning process.

● Strongly agree      ● Agree      ● Neutral      ● Strongly Disagree      ● Disagree

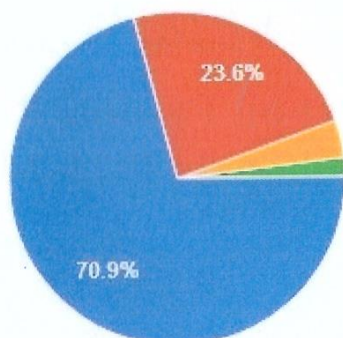
### • Pride in Being an Alumnus:



- 65.3% strongly agree, and 30.6% agree with the statement of feeling a strong sense of pride in being an alumnus.
- Action Plan: Continue strengthening alumni engagement and foster a sense of co through regular alumni events, online platforms, and collaborations to increase pride and foster closer alumni relations

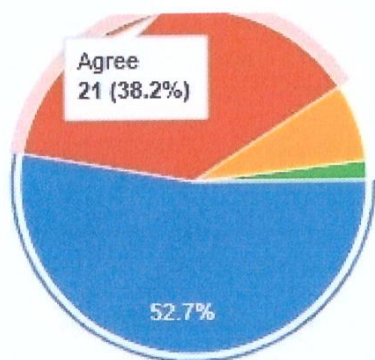
अमरीश

#### • Valuable Education for Professional Career:



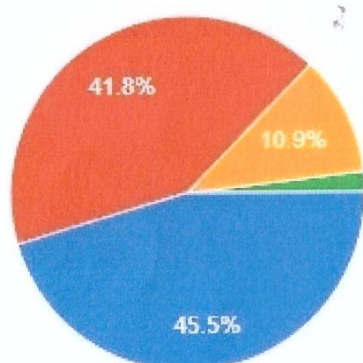
- 70.5% strongly agree and 23.6% agree that the education has proven valuable in their professional careers.
- **Action Plan:** Continue to focus on strengthening industry-relevant courses and offer workshops or seminars that bridge gaps between theoretical knowledge and professional practice.

#### • Positive Changes and Growth in the Institute:



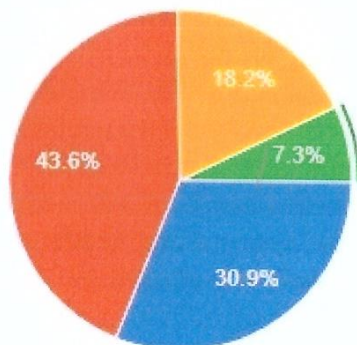
- 52.7% strongly agree and 21.7% agree that they have noticed positive changes in the institute over the past few years.
- **Action Plan:** Further enhance infrastructural improvements and introduce more modern teaching and learning resources to ensure continuous development and positive alumni perception.

#### • Introduction of New Courses Aligned with Modern Workforce Needs:



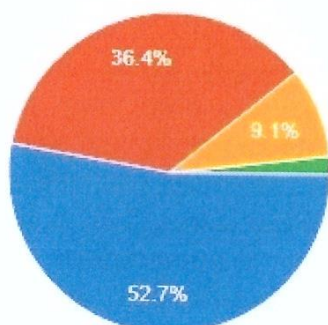
- 45.5% strongly agree, and 41.8% agree that the institute has introduced new courses that align well with the needs of the modern workforce.
- **Action Plan:** Expand the curriculum to include emerging fields such as data science, AI, and digital literacy to meet the demands of the rapidly evolving job market.

- **Implementation of Alumni Suggestions:**



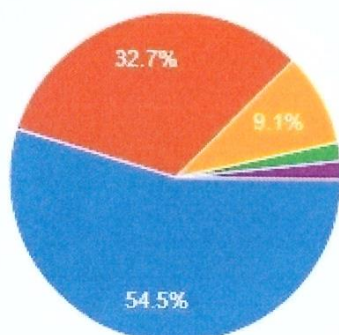
- 30.9% strongly agree, 43.6% agree, but 30.2% strongly disagree that alumni feedback has been effectively implemented.
- **Action Plan:** Establish a more systematic process to collect and act on alumni feedback. Form a dedicated alumni advisory committee to review and prioritize suggestions.

- **Support for Personal and Professional Development:**



- 52.7% strongly agree, and 36.4% agree that the institute significantly supported their personal and professional development.
- **Action Plan:** Increase opportunities for personal and professional growth, such as mentoring programs, skill development workshops, and career counseling.

- **Curriculum Enhancing Communication Skills:**

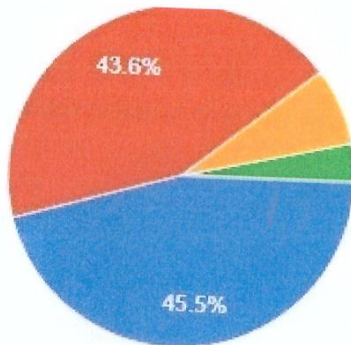


- 54.1% strongly agree, and 32.7% agree that the curriculum helped enhance their communication skills, which are essential in their careers.
- **Action Plan:** Integrate more opportunities for communication skill-building (e.g., public speaking, group discussions) into the curriculum to meet the evolving professional demands.

धनद्वारा

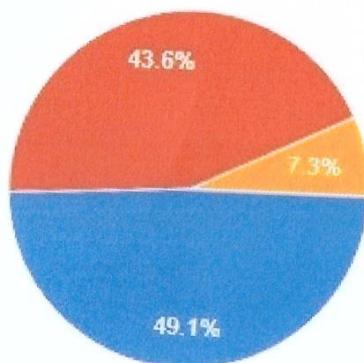


- **Curriculum Suited to Professional Standards:**



- **45.5%** strongly agree, and **43.6%** agree that the curriculum was well-suited to meet professional standards.
- **Action Plan:** Continuously review and update the curriculum to ensure it is in line with the latest industry trends and standards, integrating feedback from professionals and alumni.

- **Curriculum Addressing Real-World Challenges:**



- **49.1%** strongly agree, and **43.6%** agree that the curriculum provided them with the skills and knowledge to tackle real-world challenges.
- **Action Plan:** Strengthen experiential learning opportunities like internships, fieldwork, and industry projects to better prepare students for real-world scenarios.

6/15/19

## Conclusion

The feedback collected from the alumni of the Regional Institute of Education (RIE), Bhopal, provides insightful data regarding their experiences with the institute. The survey comprised ten items related to their pride in being an alumnus, the value of education in their professional career, and the changes and growth within the institute.

The overall feedback indicates that the majority of alumni have a positive outlook regarding the education and development provided by the institute. However, there are areas that require attention and improvement to further enhance the alumni experience and the institute's offerings.

भवदीय

प्राचार्य / Principal

क्षेत्रीय शिक्षा संस्थान

Regional Institute of Education

Bhopal (M.P.)

\*\*\*\*\*

### 3. Action Plan

Based on the feedback and identified areas for improvement, the following action plan is recommended:

Area	Action Item	Timeline
Curriculum Relevance & Depth	-Conduct regular workshops to update the syllabus in alignment with industry standards and emerging trends.	Ongoing
Course Coverage	Adjust course schedules and delivery methods to ensure full coverage of the syllabus within the academic year.	Immediate
Practical Learning	Introduce more project-based assignments and industry visits to strengthen practical learning.	Next Semester
Real-life Applicability of Curriculum	Organize faculty and student forums to discuss how theoretical knowledge can be translated into real-world applications.	Next Semester
Reading Materials	Review and update reading materials regularly, incorporating the latest research and diverse viewpoints.	Bi-annual Review
Library Resources	Expand access to online databases, journals, and multimedia resources.	Ongoing
Assessment Transparency	Develop clear rubrics and provide detailed feedback on assignments and exams.	Immediate
Support for Diversified Learners	Establish a mentorship program to assist slow learners and those with special needs.	Next Semester
Blended Learning Resources	Invest in better technological tools, training, and platforms to support online and hybrid learning environments.	6 months
Extracurricular Engagement	- Increase collaboration with local institutions for artistic and sports events.	Ongoing

असदीय

प्राचार्य / Principal

केन्द्रीय शिक्षा संस्थान

Regional Institute of Education

भोपाल-13 (M.P.) / Bhopal-13 (M.P.)

\*\*\*\*\*





## Regional Institute of Education, Bhopal

# Feedback of Students about Faculty Members of RIE, NCERT, Bhopal (2023-24)

### Introduction:

Feedback was collected from students to assess various aspects of teaching, course materials, learning outcomes, and evaluation methods. A Google Form was used, consisting of 10 items with a 5-point rating scale: *Very Good*, *Good*, *Satisfactory*, *Unsatisfactory*, and *Neutral*. The feedback aimed to gather insights on teaching skills, communication, course content, teaching-learning methods, and the evaluation process.

#### 1. Knowledge Base of the Teachers:

- 44.2% of students strongly agree that teachers possess a solid knowledge base.
- 28.8% agree, while 15.4% find it satisfactory, and 11.5% are neutral.
- 99.9% of students agree that the syllabus of various courses is need-based and aligned with industry and academic expectations.

#### 2. Extent of Coverage and Courses:

- 38.5% of students strongly agree that course coverage is extensive.
- 26.9% agree, while 23.1% are neutral.
- 88.5% of students agree that the learning outcomes of the courses are clearly defined.

#### 3. Learning Values (Knowledge, Concepts, Skills, Analytical Abilities, and Broader Perspective):

- 40.4% of students strongly agree that the courses provide substantial learning value.
- 25% agree, 23.1% are satisfied, and 9.6% are neutral.
- 98.1% of students confirm the availability of relevant reading materials and digital resources in the library.

#### 4. Applicability/Relevance of Curriculum to Real-Life Situations:

- 32.7% strongly agree that the curriculum is relevant to real-life situations.
- 28.8% agree, 23.1% are neutral, and 13.5% disagree.
- 98.1% of students agree that the courses strike a balance between theory and practical applications.

#### 5. Clarity and Relevance of Textual Reading Material:

- 38.5% of students strongly agree that the reading materials are clear and relevant.

4/11/24

- 28.8% agree, while 26.9% strongly disagree.
  - 94.2% of students believe the course content contributes significantly to professional development.
- 6. Relevance of Additional Source Material and Its Availability in the Library:**
- 44.2% of students strongly agree that additional resources are relevant and available in the library.
  - 26.9% agree, 15.4% are neutral, and 13.5% strongly disagree.
  - 100% of students confirm that teachers have the freedom to propose, modify, and suggest new topics for the syllabus through proper channels.
- 7. Internal Assessment Process Transparency and Fairness:**
- 55.8% of students strongly agree that the internal assessment process is transparent and fair.
  - 23.1% agree, while 19.2% disagree.
  - 98.1% of students acknowledge that faculty have the freedom to adopt new teaching strategies and tools.
- 8. Assistance to Diversified Learners:**
- 38.5% of students strongly agree that efforts are made to assist diversified learners.
  - 28.8% agree, while 17.3% disagree, and 9.6% strongly disagree.
  - 94.2% of students report that the required course outcomes have been achieved.
- 9. Resources and Facilities for Blended Learning:**
- 23.1% strongly agree, 38.5% agree, and 30.5% are neutral about the adequacy of resources and facilities for blended learning.
  - 92.4% of students acknowledge that teachers provide assistance to slow learners.
- 10. Opportunities for Games, Art, and Aesthetics:**
- 28.8% strongly agree that the institution provides adequate opportunities for games and aesthetics.
  - 40.4% agree, while 23.1% are neutral.
  - 92.3% of students confirm that faculty members contribute to curriculum and syllabus development.

---

## Action Taken Report

Based on the feedback received, the following actions are being taken to address areas of concern and to further enhance teaching, learning, and overall student satisfaction:

- 1. Improving Teaching Knowledge and Faculty Training:**
  - **Action:** Faculty development programs will be introduced to strengthen subject knowledge and teaching methodologies. Continuous professional development opportunities will be provided to keep teachers up to date with the latest trends and research in their fields.
  - **Targeted Outcome:** Enhance teaching skills and keep course content relevant to current industry and academic standards.
- 2. Clarifying Course Coverage and Learning Outcomes:**
  - **Action:** Workshops will be conducted to ensure that course outcomes are clearly defined and communicated to students at the beginning of each course. Additionally, syllabus reviews will be more frequent to ensure relevance.
  - **Targeted Outcome:** Ensure alignment between course objectives and student expectations.

47719



### 3. Improving the Relevance of Course Materials and Resources:

- **Action:** The institution will invest in updating reading materials and digital resources available in the library. Further efforts will be made to ensure additional resource materials are up to date and accessible to students.
- **Targeted Outcome:** Ensure that learning materials remain relevant to real-life applications and enhance the overall learning experience.

### 4. Balancing Theory and Practical Learning:

- **Action:** A stronger emphasis will be placed on practical learning, including more workshops, field studies, and real-world applications of theoretical knowledge.
- **Targeted Outcome:** Strengthen the connection between academic learning and practical application.

### 5. Improving Clarity and Relevance of Reading Materials:

- **Action:** Faculty will be encouraged to review and update reading materials to ensure clarity and relevancy, particularly addressing feedback where dissatisfaction was noted.
- **Targeted Outcome:** Improve student comprehension and engagement with course materials.

### 6. Enhancing the Assessment Process:

- **Action:** Ensure a transparent internal assessment process by incorporating more detailed rubrics and offering clear guidelines. Feedback loops will be improved for students to understand how grades are assigned.
- **Targeted Outcome:** Maintain fairness and transparency in assessments while increasing student trust in the evaluation process.

### 7. Supporting Diversified Learners:

- **Action:** Specialized support services (e.g., mentoring, tutoring) for diverse learners, including slow learners, will be expanded. Faculty will be trained to better accommodate different learning styles.
- **Targeted Outcome:** Provide more targeted assistance to ensure the success of all students.

### 8. Blended Learning Facilities:

- **Action:** The institution will enhance its digital infrastructure to improve blended learning experiences. More interactive tools and platforms will be integrated into the learning process.
- **Targeted Outcome:** Ensure the availability of adequate resources and facilities for seamless blended learning.

### 9. Promoting Extracurricular Opportunities:

- **Action:** More initiatives will be introduced to offer students opportunities to engage in extracurricular activities, including games, arts, and aesthetics, promoting holistic development.
- **Targeted Outcome:** Encourage a well-rounded student experience through creative and athletic outlets.

## Conclusion:

The feedback collected provides valuable insights into the teaching-learning process, course content, and evaluation methods. Based on this feedback, the institution is committed to implementing corrective measures and improving various aspects of the educational experience. The goal is to create a more engaging, transparent, and effective learning environment for all students.

\*\*\*\*\*

**प्रमुख**  
**प्राचार्य / Principal**  
**क्षेत्रीय शिक्षा संस्थान**  
**Regional Institute of Education**  
**भोपाल-13 (म.प्र.) / Bhopal-13 (M.P.)**



## Regional Institute of Education, Bhopal

### Feedback from the Heads/Principals of the Internship School/College/University on the Curriculum (2023-24)

To analyze the feedback provided by external institutions regarding the performance of interns from our institute, with a focus on assessing the effectiveness of our curriculum in preparing students for professional roles. The feedback also helps identify areas of improvement for our academic programs.

The feedback was collected using a 5-point scale: **Poor, Fair, Good, Very Good, and Excellent**. Based on the majority ratings, the following insights have been drawn:

#### Feedback Analysis and Action Taken Report:

1. **Subject Knowledge of Interns :**
  - **Majority Rating: Very Good**
  - **Feedback:** The majority of internship providers reported that the interns demonstrated strong subject knowledge, reflecting the competencies developed through our curriculum.
  - **Action Taken:** We will continue to focus on ensuring that our curriculum stays current and aligned with industry standards. Additionally, we will provide more opportunities for practical application of theoretical knowledge to further strengthen this area.
2. **Alignment of Programs with Professional Expectations:**
  - **Majority Rating: Good**
  - **Feedback:** The programs were generally well-aligned with the needs and expectations of schools and teacher education institutes. However, there were some suggestions for minor improvements to better match professional requirements.
  - **Action Taken:** We will engage more closely with educational institutions to refine our curriculum and ensure it remains responsive to the changing needs of the teaching profession.
3. **Opportunities for Creativity Development :**
  - **Majority Rating: Fair**
  - **Feedback:** There is room for improvement in providing opportunities for students to develop and showcase their creativity through the curriculum.
  - **Action Taken:** To address this, we will introduce more creative projects, problem-solving activities, and opportunities for interdisciplinary learning to foster student creativity.
4. **All-Round Development of Students :**
  - **Majority Rating: Very Good**

गमदीय



- **Feedback:** The curriculum was praised for offering ample opportunities for students' all-round development, helping them grow academically, personally, and professionally.
  - **Action Taken:** We will continue strengthening the holistic development of our students by incorporating more diverse learning experiences, such as leadership training and community engagement programs.
5. **Development of Soft Skills and Classroom Management:**
- **Majority Rating:** Fair
  - **Feedback:** Feedback indicates that while soft skills and classroom management are addressed, there is a need for greater emphasis and structured learning in these areas.
  - **Action Taken:** We will enhance the focus on soft skills development, such as communication, conflict resolution, and leadership, by integrating specific workshops and more interactive teaching methods into the curriculum.
6. **Pedagogical Strategy Application:**
- **Majority Rating:** Very Good
  - **Feedback:** The curriculum provides significant opportunities for students to learn and apply effective pedagogical strategies. Interns demonstrated the ability to use various teaching methods effectively.
  - **Action Taken:** We will continue to emphasize the development of a diverse range of pedagogical approaches, particularly in active learning, digital teaching tools, and student-centered teaching.
7. **Development of Professional Ethics:**
- **Majority Rating:** Fair
  - **Feedback:** Professional ethics were seen as an area that could be given more attention within the curriculum. While some basic principles are covered, deeper and more practical exploration is required.
  - **Action Taken:** We plan to integrate more focused modules on professional ethics, including case studies, role-play scenarios, and mentoring programs to help students navigate ethical challenges in the classroom.
8. **Curriculum Design for Developing Professional Ethics:**
- **Majority Rating:** Fair
  - **Feedback:** professional ethics are not sufficiently emphasized within the curriculum. It is recommended that more real-world applications and discussions on be included on ethical decision-making.
  - **Action Taken:** We are revising our curriculum to include more comprehensive and applied content on professional ethics, particularly in terms of ethical dilemmas that educators may face.
9. **Preparation to Work with Learners withes special needs:**
- **Majority Rating:** Fair
  - **Feedback:** The preparation provided for working with learners with special needs was considered insufficient, with feedback suggesting need for more specialized training and practical experience.
  - **Action Taken:** We will introduce specific training on inclusive education, differentiated instruction techniques, and provide more opportunities for hands-on experience with diverse learners, particularly those with special needs.
10. **Overall Teaching-Learning Environment:**
- **Majority Rating:** Good
  - **Feedback:** The overall teaching-learning environment was rated positively, but there are opportunities to improve the student-teacher engagement and resource availability.
  - **Action Taken:** We will focus on enhancing the teaching-learning environment by integrating more interactive tools, improving resource access, and fostering a greater sense of student engagement through collaborative learning methods.

4/7/17



---

### Summary of Action Plan:

1. **Curriculum Refinement:** Focus on strengthening areas such as creativity, professional ethics, and inclusive education to align with industry expectations and real-world applications.
  2. **Professional Development:** Offer more structured opportunities for developing soft skills, classroom management, and leadership through workshops and experiential learning.
  3. **Collaboration with Schools:** Increase collaboration with schools and educational institutes to ensure our curriculum meets the evolving professional needs.
  4. **Inclusion and Special Needs Education:** Introduce more specialized training in inclusive education, special needs teaching strategies, and differentiated instruction to ensure all students preparedness to work with diverse learner populations.
  5. **Ethics and Real-World Application:** Revising the curriculum to include more focused training on professional ethics, including real-world case studies and decision-making processes.
- 

### Conclusion:

The feedback collected from our internship partners provides valuable insights into areas where our curriculum is performing well, as well as those that require attention. By addressing the areas with the majority "Fair" ratings—such as creativity development, soft skills, professional ethics, and special needs education—we aim to further enhance the preparedness of our students for their professional roles. This continuous feedback loop will ensure that our programs remain relevant and impactful, equipping students with the skills and knowledge needed to succeed in their careers.

अमरिष  
प्राचार्य / Principal  
केन्द्रीय शिक्षा संस्थान

\*\*\*\*\*  
Regional Institute of Education  
कोपल-13 (म.प्र.) / Bhopal-13 (M.P.)  
\*\*\*\*\*



**Regional Institute of Education, Bhopal**

## **Feedback Analysis & Action Taken Report on Feedback from Employers (2023-24)**

### **1. Introduction**

A comprehensive feedback was collected from the Employers regarding the curriculum, course structure, teaching-learning practices, and evaluation methods. The feedback was gathered via a Google form comprising 10 key questions, evaluated on a 5-point scale: **Very Good, Good, Satisfactory, Unsatisfactory, and Neutral**. The responses were then analyzed to identify strengths, areas of improvement, and to formulate an action plan to enhance the overall teaching-learning process.

### **1. Level of Subject Knowledge Demonstrated by Graduates**

- **Rating:** Majority rated **Very Good**
- **Analysis:** Employers have expressed satisfaction with the depth and understanding of the subject matter exhibited by our graduates. This indicates that our curriculum and teaching methods are effectively imparting foundational knowledge.

### **2. Adherence to the Institute's Code of Conduct in a Professional Setting**

- **Rating:** Majority rated **Very Good**
- **Analysis:** Employers have reported that our graduates are adhering well to the ethical standards and professional conduct expected in the workplace. This reflects positively on the discipline and training they received during their academic tenure.

### **3. Creativity Displayed in Classroom and Professional Settings**

- **Rating:** Majority rated **Very Good**
- **Analysis:** Our graduates are being recognized for their creativity in applying theoretical knowledge to practical, real-world challenges. This skill has been well-received in professional settings, and it demonstrates the effectiveness of our pedagogical strategies in fostering innovative thinking.

गमदीय

#### 4. Ability to Generate Learners' Interest in the Subject

- **Rating:** Majority rated **Very Good**
- **Analysis:** Employers noted that our graduates exhibit strong communication and engagement skills, which help generate interest and curiosity in the subject matter, both in the classroom and in the workplace. This suggests that our graduates are likely well-prepared for roles that require teaching, mentoring, or leadership.

#### 5. Appropriateness of Pedagogical Strategies

- **Rating:** Majority rated **Good**
- **Analysis:** While most employers rated the pedagogical strategies used by our graduates as "Good," this area appears to be one where there is room for improvement. The rating indicates that our graduates are using appropriate methods, but further refinement may be necessary to better align with industry expectations.

#### 6. Ability to Manage and Have Leadership Skills

- **Rating:** Majority rated **Good**
- **Analysis:** This area has been rated "Good," which suggests that while our graduates have a basic understanding of leadership and management, they may require more exposure to real-world scenarios or additional training to enhance these skills. This feedback is critical for improving leadership development in our programs.

#### 7. Classroom Management Skills

- **Rating:** Majority rated **Very Good**
- **Analysis:** Employers have noted that our graduates display strong classroom management skills, indicating that they are well-prepared to handle diverse classroom dynamics and maintain order effectively. This highlights the success of our training in this area.

#### 8. Teaching Skills Displayed for Learners with Special Needs

- **Rating:** Majority rated **Very Good**
- **Analysis:** The feedback here indicates that our graduates are skilled in accommodating learners with special needs. This suggests that our programs are meeting the demands for inclusive education and preparing teachers to work with diverse student populations effectively.

#### 9. Contribution to the School's Reputation

- **Rating:** Majority rated **Very Good**
- **Analysis:** Employers have reported that our graduates have made valuable contributions to their institutions, positively impacting their overall reputation. This reinforces the quality and professionalism of the candidates we produce.

9/11/17



## 10. Overall Rating

- **Rating:** Majority rated **Very Good**
- **Analysis:** The overall feedback indicates that our graduates are well-prepared and valued by employers. Most employers were satisfied with the skills and qualities demonstrated by our graduates, which is a testament to the quality of education and training provided by our institution.

## Issues Raised by Employers

- **Non-Joining after Campus Placement:**
  - **Feedback:** Three employers reported that two teachers accepted offers during campus placements but did not join the organization, and one teacher joined but left without prior intimation.
  - **Analysis:** This reflects a gap in the commitment and professional responsibility of some graduates. While this is an isolated issue, it is essential for us to address this concern to improve employer confidence in our graduates' reliability.

## Action Taken

To address the feedback provided, we have devised the following action plan:

### 1. Enhancing Pedagogical Strategies

- We will conduct a review of the teaching methodologies used in our programs to ensure they align with modern educational trends and employer needs. This will include:
  - Workshops on advanced pedagogical strategies.
  - Increased focus on practical, hands-on teaching methods that cater to diverse learning styles.
  - Incorporating feedback from industry experts into the curriculum.

### 2. Leadership and Management Skills Development

- We will introduce dedicated leadership training programs within our curriculum, including:
  - Role-playing exercises and case studies to develop decision-making and management skills.
  - Workshops on conflict resolution, team management, and emotional intelligence.
  - Internship programs with a focus on leadership in real-world scenarios to provide practical exposure.

अमदीप  
प्राचार्य / Principal  
क्षेत्रीय शिक्षा संस्थान  
Regional Institute of Education  
कोपाल-13 (म.प्र.) / Bhopal-13 (M.P.)

### 3. Commitment to Campus Placements

- To minimize instances of non-joining or leaving without intimation, we will implement:
  - A more structured pre-placement counseling program to ensure candidates are fully committed to the positions they accept.
  - Closer follow-up with graduates who accept job offers, to ensure they remain committed to their employment after placement.
  - Collaboration with employers to clarify the terms of employment and mutual expectations.

### 4. Continued Professional Development

- We will ensure that our graduates are continuously trained in professional ethics, workplace commitment, and industry-specific skills through:
  - Alumni engagement programs that offer workshops on workplace expectations and professional growth.
  - Establishing mentorship programs with industry leaders to provide real-world insights and advice.

### Conclusion

The feedback from our employers has provided valuable insights into the strengths and areas for improvement within our institution. We are committed to addressing these concerns promptly and ensuring that our graduates continue to meet the high standards expected by employers. By implementing the action plan outlined above, we aim to enhance the quality of education and further align our programs with the evolving demands of the job market.

We sincerely thank our employers for their feedback and look forward to continuing our fruitful collaboration.

अमदीप

प्राचार्य / Principal

क्षेत्रीय शिक्षा संस्थान

Regional Institute of Education

भोपाल-13 (म.प्र.) / Bhopal-13 (M.P.)

\*\*\*\*\*